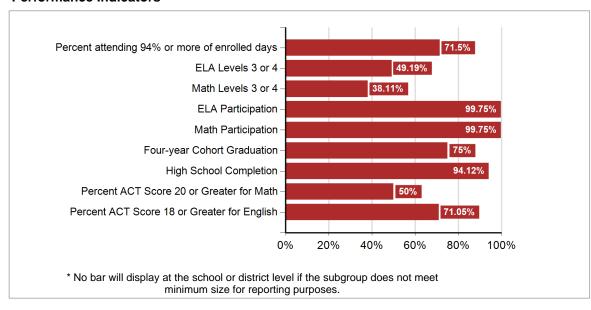
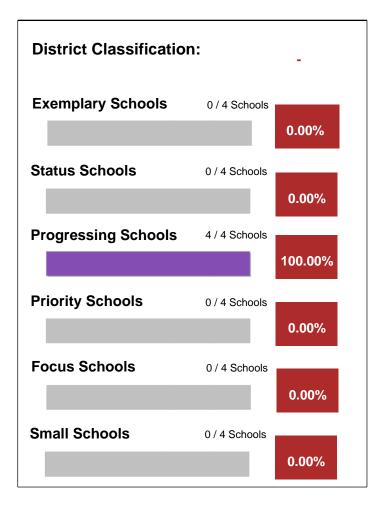
Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 249

Percent of Classes taught by Highly Qualified Teachers 100.00%

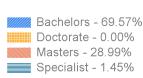
Percent of Classes not taught by Highly Qualified Teachers 0.00%

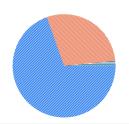
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	5
School Service Specialists	6.74
Teachers	68.09
Average Years of Experience	12
Percent with Advanced Degrees	29.49%

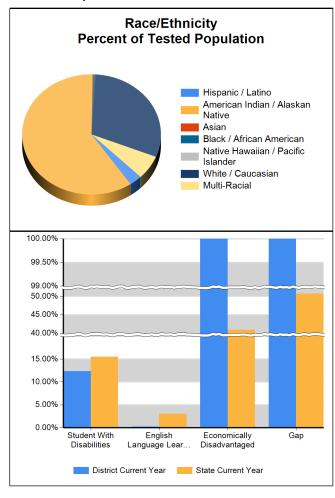
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff





Student Population

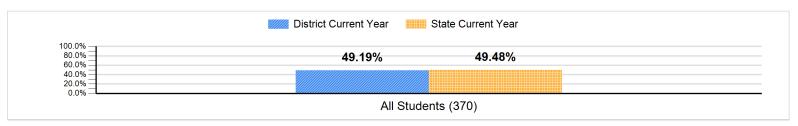


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Wagner Community 11-4

Student Achievement: ELA Level 3 and Level 4 Rate

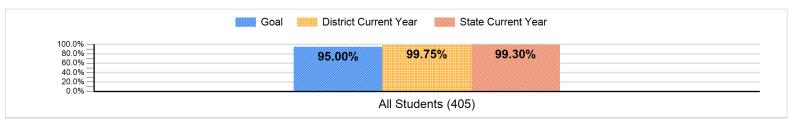


Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	370	49.19	49.48
Hispanic / Latino	11	18.18	34.58
American Indian / Alaskan Native	211	31.28	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	121	79.34	55.49
Multi-Racial	24	70.83	44.36
Student With Disabilities	41	9.76	16.36
English Language Learners	*		10.12
Economically Disadvantaged	370	49.19	33.16
Female	192	57.29	55.85
Male	178	40.45	43.36
Migrant	*		11.98
Gap	370	49.19	32.78
Non-Gap	*		65.63

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

Student Achievement: ELA Participation Rate



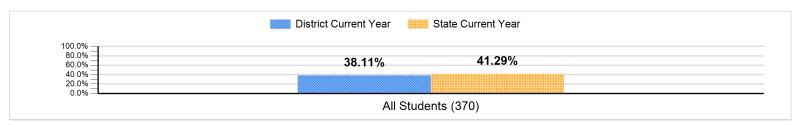
Student Achievement: ELA Participation Rate - Data Matrix

	Goal	District Current Year	State Current Year
Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
405	95.00	99.75	99.30
12	95.00	100.00	98.46
242	95.00	100.00	98.92
*			98.03
*			98.69
*			98.21
122	95.00	100.00	99.46
26	95.00	96.15	99.36
50	95.00	100.00	99.11
*			97.08
405	95.00	99.75	99.15
210	95.00	99.52	99.32
195	95.00	100.00	99.28
*			96.52
405	95.00	99.75	99.09
*			99.51
	405 12 242 * * 122 26 50 * 405 210 195 * 405	Number of Students Participation Percentage 405 95.00 12 95.00 242 95.00 * * 122 95.00 26 95.00 50 95.00 * 405 95.00 95.00 405 95.00 * 405 95.00 * 405 95.00	Number of Students Participation Percentage Participation Percentage 405 95.00 99.75 12 95.00 100.00 242 95.00 100.00 * * 122 95.00 100.00 26 95.00 96.15 50 95.00 100.00 * 405 95.00 99.75 210 95.00 99.52 195 95.00 100.00 * 405 95.00 99.75

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	370	38.11	41.29
Hispanic / Latino	11	18.18	24.67
American Indian / Alaskan Native	211	20.85	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	121	65.29	47.29
Multi-Racial	24	66.67	36.64
Student With Disabilities	41	4.88	15.28
English Language Learners	*		9.22
Economically Disadvantaged	370	38.11	25.44
Female	192	42.19	40.96
Male	178	33.71	41.60
Migrant	*		5.22
Gap	370	38.11	25.67
Non-Gap	*		56.43

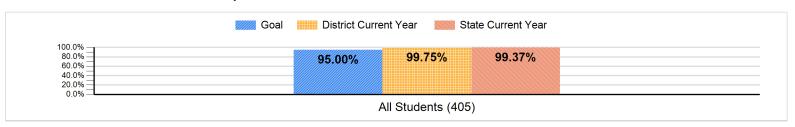
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



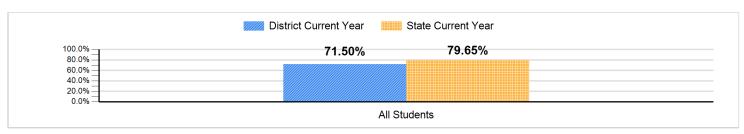
Student Achievement: Math Participation Rate - Data Matrix

	Goal	District Current Year	State Current Year
Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
405	95.00	99.75	99.37
12	95.00	100.00	98.97
242	95.00	100.00	98.91
*			99.57
*			99.21
*			98.21
122	95.00	100.00	99.47
26	95.00	96.15	99.30
50	95.00	100.00	99.13
*			99.14
405	95.00	99.75	99.29
210	95.00	99.52	99.38
195	95.00	100.00	99.35
*			100.00
405	95.00	99.75	99.22
*			99.51
	405 12 242 * * 122 26 50 * 405 210 195 * 405	Number of Students Participation Percentage 405 95.00 12 95.00 242 95.00 * * 122 95.00 26 95.00 50 95.00 * 405 95.00 95.00 210 95.00 * 405 95.00 * 405 95.00	Number of Students Participation Percentage Participation Percentage 405 95.00 99.75 12 95.00 100.00 242 95.00 100.00 * * 122 95.00 100.00 26 95.00 96.15 50 95.00 100.00 * 405 95.00 99.75 210 95.00 99.52 195 95.00 100.00 * 405 95.00 99.75 405 95.00 99.75

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Attendance



Attendance: Data Matrix

District Current Year	State Current Year
Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
71.50	79.65
60.87	70.59
62.59	54.31
*	88.78
*	81.66
*	69.30
93.33	85.22
83.33	72.60
75.00	74.13
*	81.72
71.50	69.40
71.52	79.54
71.47	79.76
*	89.15
71.50	71.93
*	89.28
	Percent attending 94% or more of enrolled days 71.50 60.87 62.59 * * 93.33 83.33 75.00 * 71.50 71.52 71.47 * 71.50

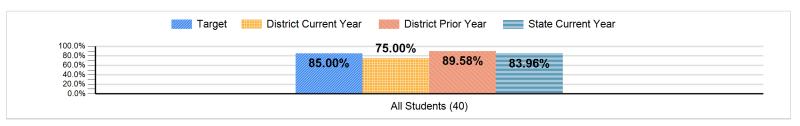
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Four-year Cohort Graduation

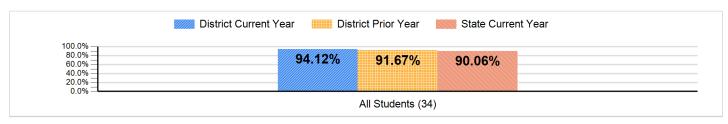


Four-year Cohort Graduation: Data Matrix

				District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	40	85.00	75.00	89.58	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	16	85.00	50.00	73.33	49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	17	85.00	100.00	100.00	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	40	85.00	75.00	79.17	67.14
Female	21	85.00	66.67	92.31	86.42
Male	19	85.00	84.21	86.36	81.65
Migrant	*	85.00			73.53
Gap	40	85.00	75.00	80.77	68.38
Non-Gap	*	85.00		100.00	93.82

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High School Completion



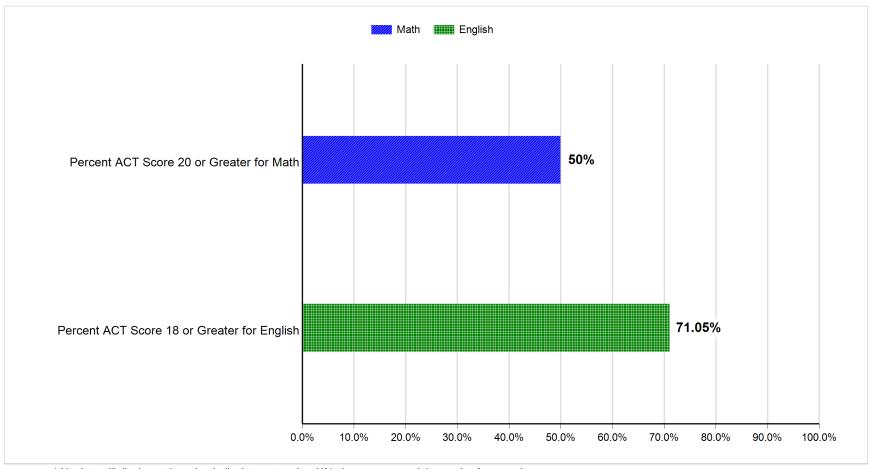
High School Completion: Data Matrix

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	34	94.12	91.67	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	11	90.91	75.00	65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	17	100.00	100.00	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	34	94.12	83.33	79.63
Female	17	88.24	92.59	91.30
Male	17	100.00	90.48	88.89
Migrant	*			94.12
Gap	34	94.12	84.62	80.29
Non-Gap	*		100.00	96.02

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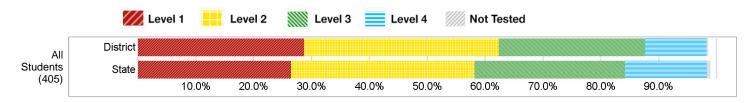
College and Career Readiness



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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

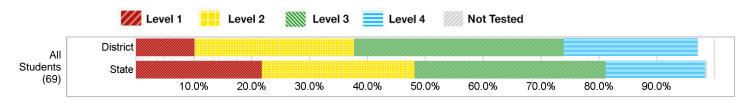
			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	405	28.71	33.66	25.25	10.64	0.25	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	12	58.33	16.67	16.67	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	242	39.26	39.26	16.94	2.48	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	122	7.38	27.05	40.98	24.59	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	26	16.00	16.00	36.00	28.00	3.85	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	50	60.00	24.00	4.00	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	405	28.71	33.66	25.25	10.64	0.25	40.34	32.77	18.04	6.33	0.70
Female	210	25.36	33.97	29.19	10.53	0.48	25.74	33.03	26.54	13.39	0.62
Male	195	32.31	33.33	21.03	10.77	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	405	28.71	33.66	25.25	10.64	0.25	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	69	10.14	27.54	36.23	23.19	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	40	15.00	42.50	32.50	5.00	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	20	0.00	5.00	45.00	50.00	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	14	35.71	35.71	14.29	0.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	69	10.14	27.54	36.23	23.19	0.00	33.85	30.00	25.22	8.37	0.32
Female	30	6.67	23.33	46.67	23.33	0.00	21.80	27.75	33.13	16.15	0.29
Male	39	12.82	30.77	28.21	23.08	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	69	10.14	27.54	36.23	23.19	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						7.50	22.57	42.48	27.45	0.26

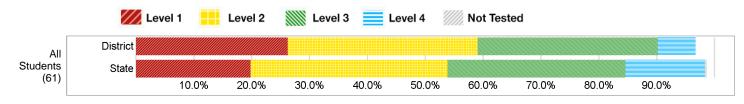
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	61	26.23	32.79	31.15	6.56	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	42	38.10	33.33	23.81	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	18	0.00	33.33	44.44	22.22	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	61	26.23	32.79	31.15	6.56	0.00	31.99	36.97	22.21	6.33	0.30
Female	37	32.43	35.14	27.03	2.70	0.00	19.61	35.53	30.72	12.71	0.35
Male	24	16.67	29.17	37.50	12.50	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	61	26.23	32.79	31.15	6.56	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						5.69	30.85	41.37	22.01	0.32

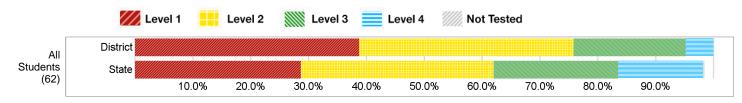
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	62	38.71	37.10	19.35	4.84	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	42	54.76	42.86	2.38	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	15	0.00	20.00	60.00	20.00	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	11	90.91	9.09	0.00	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	62	38.71	37.10	19.35	4.84	0.00	42.67	32.94	14.77	6.76	0.19
Female	33	42.42	24.24	27.27	6.06	0.00	29.47	35.46	20.75	13.01	0.37
Male	29	34.48	51.72	10.34	3.45	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	62	38.71	37.10	19.35	4.84	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*						12.62	34.22	29.50	23.60	0.35

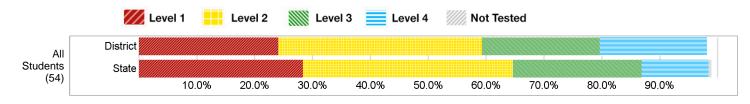
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	54	24.07	35.19	20.37	18.52	0.00	28.31	36.29	22.24	11.55	0.51	
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87	
American Indian / Alaskan Native	33	36.36	45.45	12.12	6.06	0.00	61.15	28.82	6.27	0.84	0.91	
Asian	*						41.18	23.53	17.65	15.88	0.00	
Black / African American	*						53.10	31.78	10.08	3.49	1.15	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	15	6.67	20.00	26.67	46.67	0.00	20.82	37.85	26.04	13.92	0.42	
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42	
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96	
English Language Learners	*						81.47	10.42	4.25	0.39	1.52	
Economically Disadvantaged	54	24.07	35.19	20.37	18.52	0.00	43.57	34.68	14.39	5.01	0.55	
Female	27	11.11	44.44	22.22	18.52	0.00	26.83	37.51	23.15	11.19	0.48	
Male	27	37.04	25.93	18.52	18.52	0.00	29.73	35.13	21.37	11.91	0.54	
Migrant	*						78.72	17.02	4.26	0.00	0.00	
Gap	54	24.07	35.19	20.37	18.52	0.00	43.72	34.43	13.87	4.90	0.60	
Non-Gap	*						11.91	38.28	31.15	18.64	0.42	

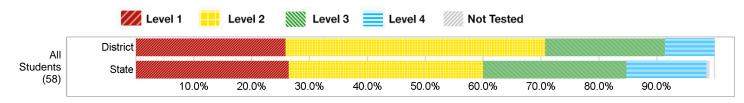
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	58	25.86	44.83	20.69	8.62	0.00	26.38	33.61	24.75	13.84	0.57	
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97	
American Indian / Alaskan Native	36	30.56	50.00	16.67	2.78	0.00	55.85	31.34	8.03	1.96	1.26	
Asian	*						42.07	20.12	18.90	17.68	1.20	
Black / African American	*						50.64	30.90	13.30	3.43	0.00	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	16	12.50	37.50	31.25	18.75	0.00	19.55	34.25	28.51	16.51	0.46	
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00	
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48	
English Language Learners	*						73.93	18.21	6.43	0.71	1.41	
Economically Disadvantaged	58	25.86	44.83	20.69	8.62	0.00	42.69	34.88	15.33	5.40	0.73	
Female	33	24.24	45.45	18.18	12.12	0.00	26.22	34.61	24.36	13.78	0.53	
Male	25	28.00	44.00	24.00	4.00	0.00	26.54	32.65	25.12	13.90	0.61	
Migrant	*						72.34	17.02	6.38	0.00	0.00	
Gap	58	25.86	44.83	20.69	8.62	0.00	42.42	34.02	15.22	5.56	0.85	
Non-Gap	*						11.21	33.22	33.77	21.68	0.30	

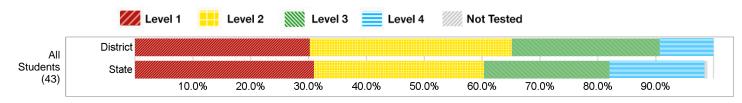
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 16 of 33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	43	30.23	34.88	25.58	9.30	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	24	41.67	41.67	12.50	4.17	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	14	0.00	28.57	57.14	14.29	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	43	30.23	34.88	25.58	9.30	0.00	46.23	30.04	14.55	6.91	0.56
Female	24	20.83	37.50	29.17	12.50	0.00	28.45	30.79	22.96	16.53	0.52
Male	19	42.11	31.58	21.05	5.26	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	43	30.23	34.88	25.58	9.30	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*						15.37	30.17	29.20	25.13	0.41

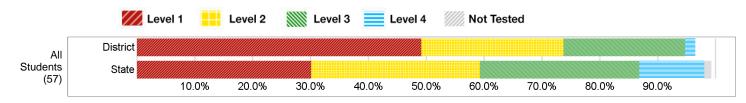
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

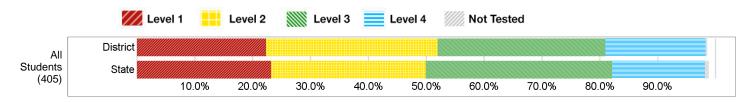
		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	57	49.12	24.56	21.05	1.75	0.00	30.09	29.16	27.57	11.20	1.23	
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96	
American Indian / Alaskan Native	25	68.00	12.00	16.00	0.00	0.00	57.63	22.73	13.80	1.46	2.53	
Asian	*						50.29	21.97	15.03	11.56	1.14	
Black / African American	*						48.31	25.12	19.32	2.42	1.90	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	24	25.00	41.67	29.17	4.17	0.00	25.67	30.05	29.96	12.66	0.98	
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69	
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09	
English Language Learners	*						86.13	6.57	2.19	0.00	2.84	
Economically Disadvantaged	57	49.12	24.56	21.05	1.75	0.00	45.93	27.93	18.09	4.44	2.00	
Female	25	36.00	28.00	36.00	0.00	0.00	28.30	29.39	30.79	10.08	1.17	
Male	32	59.38	21.88	9.38	3.13	0.00	31.86	28.93	24.35	12.31	1.29	
Migrant	*						90.91	9.09	0.00	0.00	0.00	
Gap	57	49.12	24.56	21.05	1.75	0.00	47.40	26.70	16.84	4.09	1.93	
Non-Gap	*						19.91	30.61	33.87	15.37	0.81	

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	405	22.28	29.70	28.96	17.33	0.25	23.21	26.73	32.19	16.00	0.70	
Hispanic / Latino	12	50.00	25.00	16.67	0.00	0.00	34.06	29.62	24.81	8.14	1.54	
American Indian / Alaskan Native	242	30.17	38.84	24.79	4.13	0.00	50.01	27.62	16.29	3.26	1.07	
Asian	*						31.18	22.45	25.15	17.64	1.97	
Black / African American	*						34.38	29.81	23.17	5.90	1.31	
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79	
White / Caucasian	122	5.74	14.75	37.70	41.80	0.00	17.62	26.41	35.67	18.89	0.54	
Multi-Racial	26	16.00	12.00	32.00	36.00	3.85	28.11	26.65	30.22	12.97	0.64	
Student With Disabilities	50	66.00	14.00	6.00	2.00	0.00	53.24	22.25	10.86	3.71	0.89	
English Language Learners	*						59.73	21.88	7.20	1.92	2.92	
Economically Disadvantaged	405	22.28	29.70	28.96	17.33	0.25	36.33	28.89	24.04	7.81	0.84	
Female	210	16.75	29.19	31.10	22.01	0.48	18.54	25.35	35.29	19.34	0.68	
Male	195	28.21	30.26	26.67	12.31	0.00	27.66	28.04	29.24	12.81	0.72	
Migrant	*						62.82	15.52	9.75	1.44	3.48	
Gap	405	22.28	29.70	28.96	17.33	0.25	36.44	28.67	23.44	7.86	0.91	
Non-Gap	*		·				9.66	24.74	41.15	24.33	0.49	

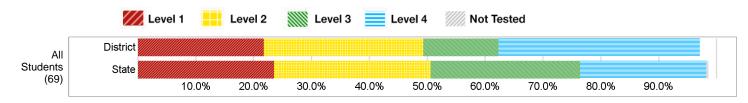
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			26			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	69	21.74	27.54	13.04	34.78	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	40	32.50	40.00	10.00	12.50	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	20	0.00	5.00	25.00	70.00	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	14	64.29	7.14	7.14	7.14	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	69	21.74	27.54	13.04	34.78	0.00	35.37	29.58	20.34	11.87	0.55
Female	30	10.00	30.00	6.67	53.33	0.00	20.11	26.69	26.89	25.03	0.37
Male	39	30.77	25.64	17.95	20.51	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	69	21.74	27.54	13.04	34.78	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*		·				9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

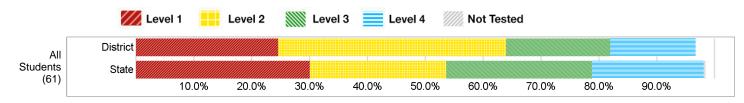
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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

		District Current Year				State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	61	24.59	39.34	18.03	14.75	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	42	30.95	45.24	16.67	2.38	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	18	5.56	27.78	22.22	44.44	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	61	24.59	39.34	18.03	14.75	0.00	43.89	23.94	19.60	9.51	0.41
Female	37	24.32	40.54	16.22	16.22	0.00	25.43	23.65	26.43	22.89	0.35
Male	24	25.00	37.50	20.83	12.50	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	61	24.59	39.34	18.03	14.75	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						13.61	23.26	32.38	30.72	0.34

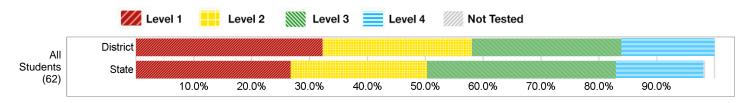
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Distri	ct Current	Year			State	e Current		
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	62	32.26	25.81	25.81	16.13	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	42	42.86	28.57	26.19	2.38	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	15	6.67	20.00	13.33	60.00	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	11	81.82	18.18	0.00	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	62	32.26	25.81	25.81	16.13	0.00	40.00	24.32	24.98	7.69	0.28
Female	33	27.27	30.30	24.24	18.18	0.00	22.75	22.11	35.40	18.27	0.41
Male	29	37.93	20.69	27.59	13.79	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	62	32.26	25.81	25.81	16.13	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.19	22.50	42.26	23.96	0.39

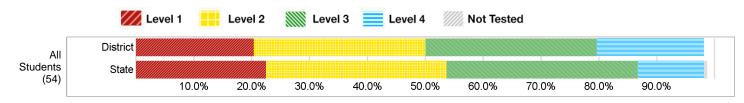
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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	54	20.37	29.63	29.63	18.52	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	33	27.27	45.45	27.27	0.00	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	15	6.67	6.67	26.67	60.00	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	54	20.37	29.63	29.63	18.52	0.00	34.99	33.15	23.67	5.31	0.67
Female	27	14.81	22.22	37.04	22.22	0.00	17.80	29.10	37.14	14.42	0.53
Male	27	25.93	37.04	22.22	14.81	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	54	20.37	29.63	29.63	18.52	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						8.74	29.16	43.65	18.40	0.40

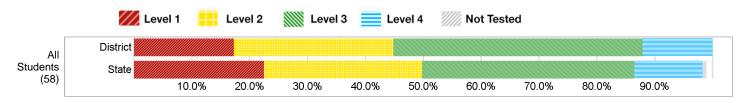
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	58	17.24	27.59	43.10	12.07	0.00	22.48	27.33	36.67	11.78	0.69	
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70	
American Indian / Alaskan Native	36	22.22	36.11	36.11	5.56	0.00	49.15	28.21	18.29	1.71	1.35	
Asian	*						31.68	25.47	23.60	13.04	3.01	
Black / African American	*						34.63	34.63	20.78	3.90	0.86	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	16	6.25	6.25	68.75	18.75	0.00	16.88	26.87	40.98	14.01	0.49	
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00	
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41	
English Language Learners	*						61.99	22.88	4.06	0.00	4.58	
Economically Disadvantaged	58	17.24	27.59	43.10	12.07	0.00	36.95	30.28	25.50	4.91	0.94	
Female	33	15.15	27.27	45.45	12.12	0.00	18.07	24.86	40.81	14.86	0.64	
Male	25	20.00	28.00	40.00	12.00	0.00	26.71	29.69	32.69	8.83	0.73	
Migrant	*						57.78	20.00	6.67	0.00	4.26	
Gap	58	17.24	27.59	43.10	12.07	0.00	37.03	29.48	25.21	4.92	1.07	
Non-Gap	*						8.74	25.30	47.49	18.26	0.33	

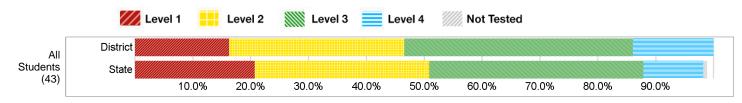
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	43	16.28	30.23	39.53	13.95	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	24	20.83	45.83	33.33	0.00	0.00	42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	14	7.14	0.00	57.14	35.71	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	43	16.28	30.23	39.53	13.95	0.00	32.05	33.54	27.56	4.03	0.78
Female	24	4.17	29.17	45.83	20.83	0.00	14.42	28.86	42.03	13.15	0.68
Male	19	31.58	31.58	31.58	5.26	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	43	16.28	30.23	39.53	13.95	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*						8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 25 of 33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

		Level 1 Level 2 Level 3 Level 4 N.T Level 1 Level 2 Level 3 Level 4 1									
	Number Students										Percent N.T
All Students	57	21.05	28.07	40.35	7.02	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	25	28.00	32.00	32.00	4.00	0.00	28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	24	8.33	29.17	50.00	12.50	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	57	21.05	28.07	40.35	7.02	0.00	24.00	28.83	31.65	11.83	1.96
Female	25	16.00	20.00	52.00	12.00	0.00	8.73	22.05	40.72	27.10	1.19
Male	32	25.00	34.38	31.25	3.13	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	57	21.05	28.07	40.35	7.02	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	*		·				6.98	21.94	41.22	29.64	0.80

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 26 of 33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



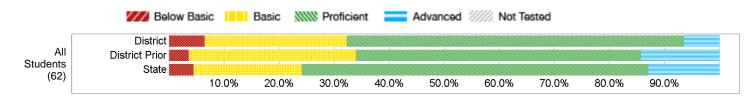
All Assessed: Science All Grades - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	163	3.70	36.42	56.17	3.70	0.61	3.31	35.10	54.30	7.28	0.66	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	91	5.49	47.25	46.15	1.10	0.00	4.76	52.38	41.67	1.19	1.18	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	53	0.00	16.98	75.47	7.55	0.00	0.00	6.52	76.09	17.39	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	11	0.00	20.00	70.00	10.00	9.09	0.00	21.43	64.29	14.29	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	19	21.05	57.89	15.79	5.26	0.00	7.69	38.46	53.85	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	163	3.70	36.42	56.17	3.70	0.61	4.85	45.63	43.69	5.83	0.96	6.93	35.84	51.87	5.35	2.01
Female	83	2.44	35.37	59.76	2.44	1.20	3.95	32.89	56.58	6.58	0.00	3.46	26.31	62.61	7.63	1.31
Male	80	5.00	37.50	52.50	5.00	0.00	2.67	37.33	52.00	8.00	1.32	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	163	3.70	36.42	56.17	3.70	0.61	4.46	44.64	45.54	5.36	0.88	6.98	36.10	51.37	5.55	2.00
Non-Gap	*						0.00	7.69	79.49	12.82	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



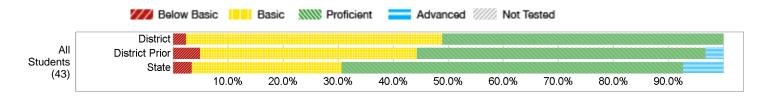
All Assessed: Science Grade 05 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	62	6.45	25.81	61.29	6.45	0.00	3.57	30.36	51.79	14.29	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	42	9.52	30.95	57.14	2.38	0.00	2.86	48.57	45.71	2.86	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	15	0.00	6.67	73.33	20.00	0.00	0.00	0.00	66.67	33.33	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	11	18.18	63.64	18.18	0.00	0.00						11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	62	6.45	25.81	61.29	6.45	0.00	4.55	38.64	47.73	9.09	0.00	8.28	30.00	54.79	6.93	1.24
Female	33	6.06	27.27	63.64	3.03	0.00	3.70	25.93	59.26	11.11	0.00	4.78	21.95	63.97	9.31	0.91
Male	29	6.90	24.14	58.62	10.34	0.00	3.45	34.48	44.83	17.24	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	62	6.45	25.81	61.29	6.45	0.00	4.55	38.64	47.73	9.09	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*						0.00	0.00	66.67	33.33	0.00	0.44	9.12	71.32	19.12	0.46

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All Assessed: Science Grade 08



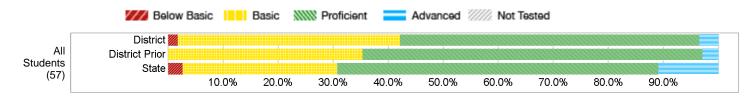
All Assessed: Science Grade 08 - Data Matrix

		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	43	2.33	46.51	51.16	0.00	0.00	4.92	39.34	52.46	3.28	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	24	0.00	70.83	29.17	0.00	0.00	8.11	51.35	40.54	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	14	0.00	7.14	92.86	0.00	0.00	0.00	6.67	80.00	13.33	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	43	2.33	46.51	51.16	0.00	0.00	7.89	52.63	34.21	5.26	0.00	6.23	39.22	51.14	3.40	1.40
Female	24	0.00	41.67	58.33	0.00	0.00	6.25	31.25	59.38	3.13	0.00	3.19	28.20	62.84	5.77	0.81
Male	19	5.26	52.63	42.11	0.00	0.00	3.45	48.28	44.83	3.45	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*				·					·		44.12	41.18	11.76	2.94	0.00
Gap	43	2.33	46.51	51.16	0.00	0.00	6.82	52.27	36.36	4.55	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	*						0.00	5.88	94.12	0.00	0.00	0.43	15.50	72.96	11.10	0.47

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	57	1.75	40.35	54.39	3.51	0.00	0.00	35.29	61.76	2.94	2.86	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	25	4.00	52.00	44.00	0.00	0.00	0.00	66.67	33.33	0.00	7.69	6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	0.00	29.17	66.67	4.17	0.00	0.00	12.50	81.25	6.25	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	57	1.75	40.35	54.39	3.51	0.00	0.00	47.62	52.38	0.00	4.55	5.56	40.60	48.18	5.65	2.69
Female	25	0.00	40.00	56.00	4.00	0.00	0.00	47.06	47.06	5.88	0.00	2.05	29.18	60.93	7.83	1.39
Male	32	3.13	40.63	53.13	3.13	0.00	0.00	23.53	76.47	0.00	5.56	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	57	1.75	40.35	54.39	3.51	0.00	0.00	41.67	58.33	0.00	4.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	*						0.00	20.00	70.00	10.00	0.00	0.74	19.62	65.47	14.17	0.91

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

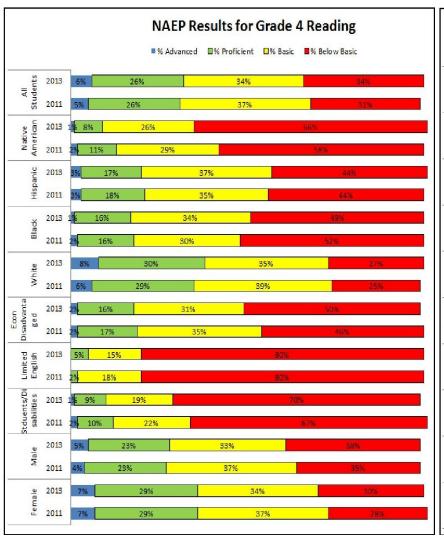
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

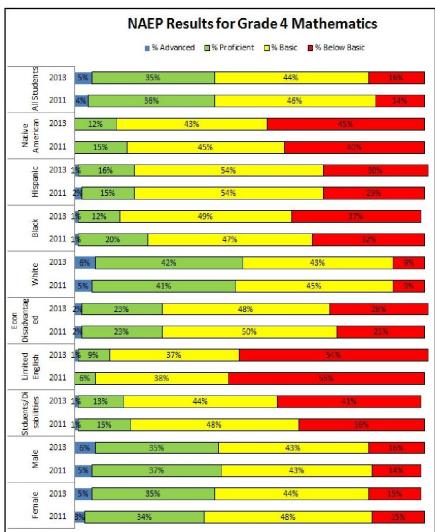
Limited English Proficient	Reading	Mathematics				
Grade 4	92%	98%				
Grade 8	78%	91%				

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us



NAEP Performance - Grade 4







NAEP Performance - Grade 8

